

Following Directions To Draw Pictures

Chapter 1 : Following Directions To Draw Pictures

Following directions draw an x behind the teacher's chair. draw a box on the teacher's desk. draw a baseball under the student's desk. draw a dog next to the teacher's desk. draw a face on the chalkboard. draw a red balloon over the student's desk. Listening and following directions an activity that challenges students to pay attention to details teacher notes draw your plate in the box where your pencil is (g-4). (pause) 5. after breakfast you head down a winding road to your first activity, swimming. move your pencil • draw picture (attached) line by line on the board. praise students who are following directions. take small pauses to check that everyone is following along. • reflect as a class. • transition to partner activity. sample pictures are on a table and students will pick one to give directions for, as i did at the board with the entire class. Working with shapes directions: in the box below, draw a square. make the square no more than two inches on each side. now do the following: draw a triangle directly on top of the square. on the right side of the triangle, draw a rectangle so that it looks like a chimney. Follow directions draw one butterfly with two designs in each wing draw a boat with a beautiful sail draw one bow tie with polka dots draw one bow tie with stripes draw a large letter b ke a silly character. make it look like a character. copyright© 2001 compiled, 1 educational worksheets www.schoolexpress.com Following directions: distribute to each student a copy of the following directions activity sheet and crayons. tell them to listen carefully while you read the have one student give directions about how to draw his picture while the other follows the directions and completes a drawing on the back of his paper. Title: following directions worksheet for first grade author: tracey smith for worksheet universe subject: follow the directions given. keywords

3. draw a box of tissues to the right of the sad face in row one. 4. draw a popsicle in the box with the face in the middle of the first column. 5. draw a face that is yelling in the empty box to the right of the one asking for quiet. 6. draw another face sticking its tongue out beside the one in the last row. 7.

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